



# Nyngan Public School

Nyngan Public School provides – quality education for all children  
through dedicated teaching in a secure, caring country environment.

Safety, Respectful, Cooperative Learners

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5<sup>th</sup> May 2017

Dear Parents and Carers,

Thank you to Mrs Scullion for her coordination of a fun day of celebration yesterday. Congratulations to all students for contributing to filling the Bango tub. The SRC are busy thinking of a celebration for next time the tub is full.

I would like to remind parents who have students in Years 3 and 5 that NAPLAN will be taking place on the 9th, 10th and 11th of May. If planning medical appointments, please try to arrange them around these dates.

I look forward to seeing many of you at our first assembly for the term, on 15th May 2017. Details will be shown on the electronic sign as of Monday.

Kylee Pearce

Principal

## Cross Country

Thursday the 18<sup>th</sup> of May is our annual Cross Country. It will be held on school grounds, from 1:45- 3:05pm. Any parents/caregivers available as helpers for the day would be greatly appreciated. If you are available on the day can you please call the school on 68 321 605.

Thank you in advance,

Mrs Bell.



### NPS Rewards Day

Yesterday the students of Nyngan Public School celebrated the fantastic work that they have been doing this year so far. Each day, teachers give students who are displaying positive behaviour Bango bucks. The Bango bucks box was full and it was our time to celebrate.

We decided that we would celebrate with an out of uniform day in the theme of – show your sports colours. So many students, and some staff, joined in the theme and wore their colours. We were a sea of colour at morning lines!

In the afternoon we continued the celebrations with a whole school disco in the auditorium. All students had a blast showing their moves, bending under the limbo stick

and playing four corners. Many glow sticks were handed out and there were smiles all round.

We can't wait to see the same amazing behaviour displayed throughout the rest of this term and this year so we can hold more fantastic celebration days like this one.

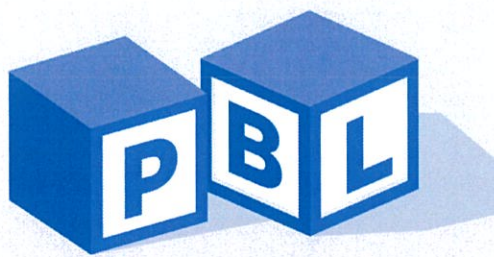


### PBL News

Our box was full but it now is empty. We have celebrated our celebration day for our terrific work and the Bango bucks box has been emptied. We are sure that it won't be long until it is full to the top again and we are celebrating once again.

This fortnight's lesson focus is Friendly Actions on the Oval. Students have been looking at how they can display the school values of Safety, Respect and Cooperation while on the oval during play time. They have also been looking at the emotions that they feel when someone displays these friendly actions and comparing that to when they don't.

We are very happy to see so many smiling faces sharing and playing together on our oval each and every day. Teachers have been running out of Bango bucks with the amount that they have been giving to the students in our school showing their fantastic behaviour during our break times. Keep up the terrific work!

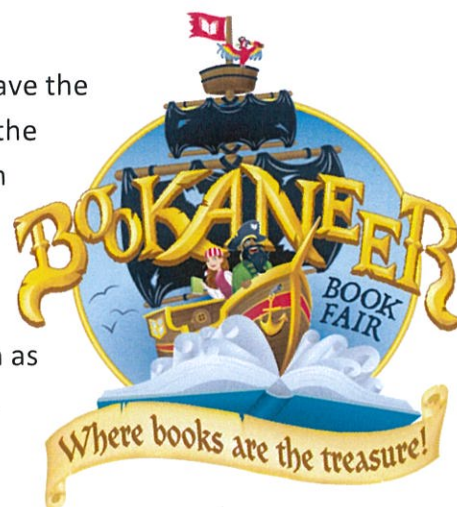




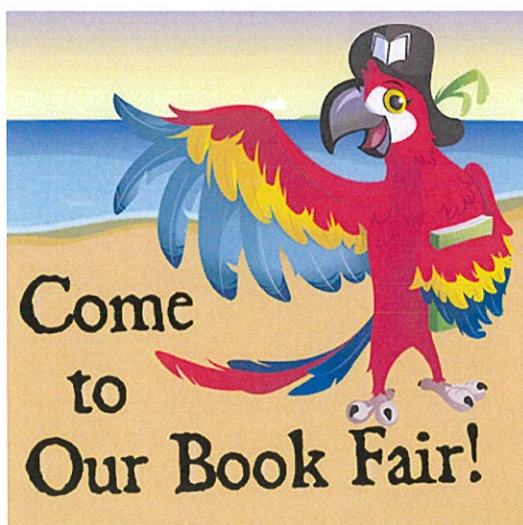
## Library News

Our book fair will be held in Week 4. During this time, students have the opportunity to bring money to school and purchase a book from the wide range of books on display in the library. The fair will be open Tuesday, Wednesday and Thursday during this week. If parents and families wish to take advantage of our school library being turned into a book store, they will have the chance to purchase books on the Thursday before cross country. Some novelties such as erasers, pens, pencils, etc. will be sold at the fair during this time.

The theme for this year's book fair is Bookaneers – where books are the treasure. We are turning the library into a pirate ship during this week to celebrate.



Students have the opportunity to enter a colouring in competition next week. There are four categories for the competition – Kindergarten, Year 1 and 2, Year 3 and 4, and Year 5 and 6.



Students can come to the library during lunch next week and colour in their chosen pirate theme colouring in. A winner from each category will win a \$10 voucher to be spent at the book fair. So encourage your children to come to the library next week during lunch and colour in a pirate themed picture for their chance to win.

During the fair students who purchase a book will also be given a token for each book they purchase. Two lucky door prizes will be drawn randomly during the fair for students to win a \$10 voucher.

There are plenty of reasons to support this year's book fair, the most important being to foster a love of reading. We hope to see you all supporting our school during this event.

## Book club

Book club orders are due back at school by next Tuesday 11th May. No late orders will be taken due to the book fair. Sorry for any inconvenience this has caused.



## **SRC News**

We are celebrating the special women in our lives next Friday.

The day will begin at 8:15am when our students invite their mums, aunties, and grandmothers into our school to join them for a Mother's Day breakfast. There are two options for breakfast and it is great value for a yummy start to your day!

During lunchtime, students will be selecting a gift from the Mother's Day stall. The gifts are fantastic this year and are the perfect opportunity to make sure that the important women in our lives are spoilt next Sunday.

Please support the NPS SRC during their fundraising this term by either joining us for breakfast or purchasing a gift from the Mother's Day stall.

If your child has not brought a note home about these fundraisers, please see the office as soon as possible. All money needs to be in by next Wednesday.



## **Public Speaking**

Students from years 3,4,5 and 6 have been working hard on writing and practicing speeches for the CWA Public Speaking Competition. Great work to everyone who took part - you all put in a tremendous effort!

Our finalists are:

3/4: Mia Cummings and Lily Gonzalez

5/6: Whitney Pack and Angela Tang

Congratulations to our 4 finalists! They will be travelling to Narromine on Tuesday the 16th of May to participate in the finals.

To any students interested in future public speaking events, the next event that we will be preparing for is the Multicultural Perspectives Public Speaking Competition. The finals for this will be at Dubbo West Public School on Wednesday, 7 June 2017.

Come and see Mrs Giffin if you're interested in taking part.



## Positive Behaviour for Learning (PBL)

### This week's draw winners are:

*Attendance winner:* Grace Williams

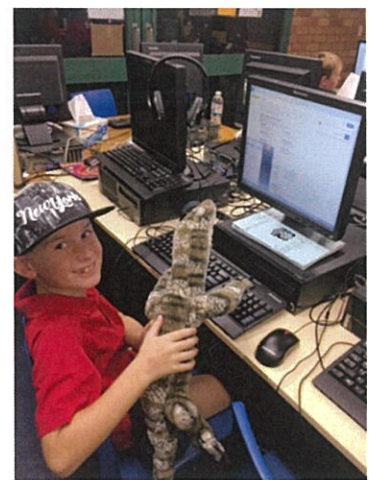
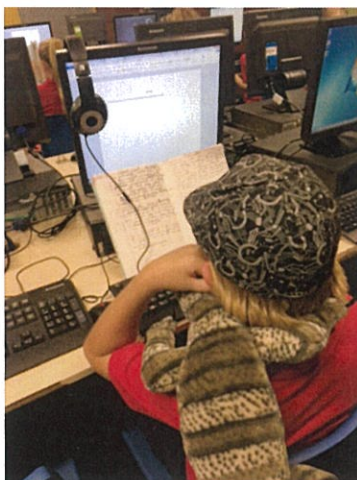
#### *Bango winners:*

- |            |                  |
|------------|------------------|
| * Kinder   | - Logan Pack     |
| * Year 1   | - Taya Cook      |
| * Year 2   | - Eric Morgan    |
| * Year 3/4 | - Alexis Stanley |
| * Year 4/5 | - Ella Stanford  |
| * Year 6   | - Whitney Pack   |



### BANGO

This week Bango has had wonderful time with Year 4/5.



## **Student Survey**

As part of Kids Matter at Nyngan Public School all students were given a student survey at the end of Term 1. The aim of the survey was to gain insight into how all students feel at Nyngan Public School.

### **What are the surveys about?**

The survey asked students for their views about aspects of the school that relate to supporting student mental health and wellbeing. For students in junior primary, the classroom teacher read out each question.

### **Who participated and Why**

It's good for schools to think about how they are doing things and to hear from all members of the school community, including students. The Student Survey R-3 is suitable for students in Reception to Year 3 and the Student Survey 4-7 is suitable for students in Years 4 to 7. Both surveys ask about aspects that relate directly to the areas covered by the four components. An invitation to take the survey comes from the school.

### **What happens to the answers?**

The answers provided by students are completely anonymous and are stored securely by Kids Matter Primary and the school. Only summarised results that align to the four Kids Matter components are used for the purposes of informing school planning.





## **Parent Survey**

The survey asks parents and carers for their perspectives on their child's school and what they think is important for schools to consider in better supporting children's mental health and wellbeing.

## **Who Should Participate?**

The parent and carer consultation process for Kids Matter Primary encourages parents to complete a short survey with items that relate directly to the areas covered by the four components. An invitation to take the survey comes from the school.

## **What happens to the answers?**

The answers provided by parents and carers are completely anonymous and are stored securely by Kids Matter Primary and the school. Only summarised results that align to the four components are used for the purposes of informing school planning. Once the survey is completed please return it back to the front office at Nyngan Public School. Your honesty is appreciated.



The next wellbeing meeting will be Wednesday 10<sup>th</sup> May in the School library at 3:20pm.  
All are welcome.

**WANTED:** If anyone has any empty baby formula or large milo tins at home that are no longer needed, could you please drop them off to the office as we will be using them for music percussion.

**Nyngan Public School Newsletter** – the newsletter will only be sent home with the children that have returned the below slip. If you would like a paper copy please return to the office ASAP or ring Mandy on 68 321 605.

I would like my child \_\_\_\_\_ in Year \_\_\_\_\_ to bring home a paper copy of the newsletters.

Signed: \_\_\_\_\_

### **FACEBOOK**

I give permission for my child's photo to be published on Facebook. This is for Facebook only and does not include the NPS Website, newsletter or APP.

Child/rens name: \_\_\_\_\_  
\_\_\_\_\_

Parent/Carer signature: \_\_\_\_\_

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### **Important Dates**

9 <sup>th</sup> – 11 <sup>th</sup> May	NAPLAN for Years 3 and 5
15 <sup>th</sup> May	Netball Skills Day 3/4 – 11.30am and 5/6 – 2pm
15 <sup>th</sup> May	AECG Meeting 4pm Nyngan High School
15 <sup>th</sup> May	School Assembly 12.30pm – Year 2 performance
16 <sup>th</sup> May	Public Speaking at Narromine
18 <sup>th</sup> May	NPS Cross Country 1.45pm
26 <sup>th</sup> – 29 <sup>th</sup> May	Term 2 Alternate Work Organisation (Mid Term Break)



Kids Club is an after school club for children in year 3-6. It runs Friday afternoon from 3:10-5:00pm. There is afternoon tea, games, craft and a Bible talk and songs. It is held at the Community Hall.

We require you to complete a permission note for your children before they attend.

For more information please call Richard Milligan 0401612768.



# Parent Survey

An important aspect of implementing KidsMatter in your child's school is the consultation process with parents and carers. This short survey asks about your perceptions of the school in relation to the school's work in the area of mental health and wellbeing.

- Your responses are anonymous and only summarised results are reported.
- It is important that you give your honest views and not be overly positive. It is OK to disagree to statements if that is your honest view.
- Your views about your child's school are important. Although not every question may seem relevant to you, please answer each question as best you can.

**What year level is your child in at this school?** If you have more than one child attending the school, select more.

- |   |  |
|---|--|
| <input type="checkbox"/> Preschool      | <input type="checkbox"/> Year 4          |
| <input type="checkbox"/> Prep/Reception | <input type="checkbox"/> Year 5          |
| <input type="checkbox"/> Year 1         | <input type="checkbox"/> Year 6          |
| <input type="checkbox"/> Year 2         | <input type="checkbox"/> Year 7          |
| <input type="checkbox"/> Year 3         | <input type="checkbox"/> Year 8 or above |

**What is the main language spoken at home?**

How important is it that:	Not Important					Extremely Important				
1. your child learns about cultures, families and ways of living	1	2	3	4	5					
2. your child learns about where to go and how to ask for help when they need it	1	2	3	4	5					
3. your child participates in activities that promote positive relationships among all children	1	2	3	4	5					
4. the school provides information about parenting and child development	1	2	3	4	5					
5. the school provides opportunities for parents to develop support networks (eg meeting other families)	1	2	3	4	5					
6. the school provides opportunities for families to engage in activities involving their child	1	2	3	4	5					
7. the school assists children and families to get help in relation to mental health difficulties	1	2	3	4	5					

## What would you like to know more about?

Here are some suggestions, so tick all that apply, but please tell us about any others.

- |   |  |
|---|--|
| <input type="checkbox"/> getting more involved with the school    | <input type="checkbox"/> managing challenging behaviour              |
| <input type="checkbox"/> getting more involved with the community | <input type="checkbox"/> building resilience                         |
| <input type="checkbox"/> access to community health services      | <input type="checkbox"/> dealing with bullying                       |
| <input type="checkbox"/> parenting information                    | <input type="checkbox"/> dealing with trauma                         |
| <input type="checkbox"/> child development and learning           | <input type="checkbox"/> cyber safety                                |
| <input type="checkbox"/> children's wellbeing and mental health   | <input type="checkbox"/> healthy family relationships and separation |
| <input type="checkbox"/> supporting children with special needs   | <input type="checkbox"/>   |
| <input type="checkbox"/> cultural diversity and inclusion         | <input type="checkbox"/>   |
| <input type="checkbox"/> the KidsMatter initiative                | <input type="checkbox"/>   |

How much do you agree that:	Strongly Disagree		Don't know		Strongly Agree
1. The school respects and values my family's beliefs and wishes	1	2	3	4	5
2. The school provides a safe and caring environment for my child	1	2	3	4	5
3. I feel that I can participate in decisions that affect my child at school	1	2	3	4	5
4. I am satisfied with the way the school communicates with me	1	2	3	4	5
5. I feel welcome when visiting my child's school	1	2	3	4	5
6. I feel that my child's teacher cares about my child	1	2	3	4	5
7. I am comfortable talking to my child's teacher about my child	1	2	3	4	5
8. I know how to help my child do well in school	1	2	3	4	5
9. I am satisfied with how my child is progressing socially, emotionally and behaviourally	1	2	3	4	5
10. The school sets clear, high expectations for student behaviour	1	2	3	4	5
11. I feel comfortable asking staff about parenting and child development	1	2	3	4	5
12. School staff are supportive of parents who may be experiencing particular challenges in their life	1	2	3	4	5
13. School staff are respectful and sensitive to children experiencing social, emotional and behavioural difficulties	1	2	3	4	5
14. Children at the school have someone they can talk to if they need help or advice	1	2	3	4	5
15. The school makes use of outside support services to assist children who are experiencing difficulties	1	2	3	4	5

What can the school do more of, or differently, to support and engage children and families?  
(Please be respectful and avoid naming specific people)

*Thank you for your time and support*